



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST FOR _____ DATE _____



DRAMATIC PLAY AREA

Furnishings

- ☐ Area rugs, carpeting _____
- ☐ Low shelves _____
- ☐ Large, open containers, baskets and tubs labeled for storage materials _____
- ☐ Mirror _____
- ☐ Materials for creating spaces: sheets, fabric, large boxes, old curtains, tents _____
- ☐ Open-ended furniture: small tables, platform, lap trays that can be folded and stored easily, seating for children (pillows, floor chairs, carpet squares) _____
- ☐ Puppets and Puppet Stage _____

QUANTITY

Dress Up Clothes and Accessories

- ☐ Hats _____
- ☐ Shoes, boots, slippers _____
- ☐ Vests, jackets, dresses, robes _____
- ☐ Capes _____
- ☐ Scarves, bandanas, shawls _____
- ☐ Purses, wallets, cloth bags, suitcases, backpacks, briefcases _____
- ☐ Accessories: jewelry, clip-on ties, gloves _____

DRAMATIC PLAY AREA

Prop Boxes Related to Specific Themes

Examples:

- ☐ Office/school _____
- ☐ Restaurant _____
- ☐ Animal Hospital _____
- ☐ Store _____
- ☐ Airplane, airport _____
- ☐ Travel agent _____
- ☐ Auto mechanic _____
- ☐ Gardening _____

Miscellaneous Props and Materials

- ☐ Trays _____
- ☐ Telephones (real) _____
- ☐ Cameras _____
- ☐ Fabric: for table cloth, capes dresses _____
- ☐ Blankets, pillows, sleeping bags _____
- ☐ Pads of paper, clipboards with pencil/pen _____
- ☐ Magazines, phone book _____
- ☐ Face paint _____
- ☐ Cleaning tools _____
- ☐ Manipulatives or recyclables for food, money, tickets, etc. _____
- ☐ Plastic flowers _____
- ☐ Multicultural Dolls and accessories _____

QUANTITY

DRAMATIC PLAY AREA

Kitchen Furnishings and Utensils (Younger Children)

- ☐ Refrigerator, stove, cupboards _____
- ☐ Real Dishes: plates, cups pots and pans, pitchers _____
- ☐ Cooking Utensils, silverware _____
- ☐ Recyclables that can be food (e.g. corks, bottle caps, shells) plastic foods _____
- ☐ Empty food containers _____
- ☐ Apron, pot holders, tablecloth or place mats _____

QUANTITY

MUSIC, MOVEMENT AND DANCE MOVEMENT

- ☐ CD or tape player _____
- ☐ Karaoke machine _____
- ☐ Variety of CDs or tapes _____
- ☐ Storage cabinet for resources _____
- ☐ Blank tapes to record music _____
- ☐ Dance props: scarves, capes streamers _____
- ☐ Instruments. Examples
 - Tambourines
 - Rhythm Sticks, bamboo sticks
 - Castanets
 - Drums: bongo, hand Tom-Tom, tambourine
 - Auto harp
 - Ukulele
 - Guitar
 - Electronic keyboard

QUANTITY



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MUSIC, MOVEMENT AND DANCE MOVEMENT

- ☐ Instruments. Examples (cont.)
 - Bells: wrist/ankle bells, cluster bells
 - Maracas
 - Triangle
 - Finger Cymbals
 - Rain shaker, egg shaker

CONSTRUCTION/BUILDING/MANIPULATIVE AREA

Furnishings

QUANTITY

- ☐ Low storage shelves _____
- ☐ Open baskets and containers (labeled) for storage of materials _____
- ☐ Table _____
- ☐ Area rugs, carpeting _____

Materials to Support Pretend Play

QUANTITY

- ☐ Small vehicles: cars, trucks, farm vehicles _____
- ☐ Small animal figures: dinosaurs, ocean, horses, dogs, wild land animals _____
- ☐ Small road signs _____
- ☐ People figures _____
- ☐ Train, train tracks _____
- ☐ Road maps _____
- ☐ Stones, tree parts, other nature artifacts _____

CONSTRUCTION/BUILDING/MANIPULATIVE AREA

QUANTITY

- ☐ Small artificial trees _____
- ☐ Large lengths of fabric (also fabric table runners, curtain panels) for scenes and forts _____
- ☐ Carpet squares, door mat (e.g. "astro turf"), placements that feature water, plants, stones: for making scenes _____

Materials for Building

QUANTITY

- ☐ Interconnecting blocks. **Examples:** Legos, K-Nex, Flexi-blocks _____
- ☐ Wooden unit blocks _____
- ☐ Tree blocks _____
- ☐ Tree "cookies", small stumps, branches _____
- ☐ Large stones for building _____
- ☐ Kapla" blocks _____
- ☐ Cardboard boxes _____
- ☐ Tubes: cardboard, metal, plastic (PVC) _____
- ☐ Erector set _____
- ☐ Lincoln Logs, log builders _____
- ☐ Magna-tiles _____
- ☐ Wooden hollow blocks _____
- ☐ Wooden tunnels & arches _____
- ☐ Playstix _____
- ☐ Marble run _____

CONSTRUCTION/BUILDING/MANIPULATIVE AREA

Woodworking Materials

QUANTITY

- ☐ Goggles _____
- ☐ Wood scraps, dry wall sheets _____
- ☐ Dowel rods, lengths of sturdy sticks (e.g. walking sticks, tridents, wands, etc.) _____
- ☐ Tools: screwdrivers, hammers, vice pliers, c-clamps, hand drill and bits _____
- ☐ Hardware: assorted nails, assorted screws, screw eyes, washers, wood glue, wire, tacks _____
- ☐ Recyclables: bottle caps, wooden wheels, leather scraps, fishing line (for making instruments) _____
- ☐ Craft items: wooden, metal or ceramic beads, "jewels" small stones, metal, twine _____
- ☐ Take apart items: old radios, cameras, toasters, etc. _____
- ☐ Books and/or kits with instructions, easy projects(e.g. bird houses, small boxes) _____



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST



QUIET READING AREA

Basic Materials

QUANTITY

- ☐ Area rugs, carpeting _____
- ☐ Bookshelves, or book crates/bins _____
- ☐ Small low table _____
- ☐ Pillows, cushions (pillow cases) _____
- ☐ Soft seating (e.g. couch, futon, floor chairs, bean bag chairs) _____
- ☐ Spot to have solitude (e.g. tent, reading "bubble") _____
- ☐ Reading material: books, magazines, comics, local newspaper _____
- ☐ Reference materials: dictionary, encyclopedias, world almanac, Guinness Bok of World Records, local, U.S. and World Maps, globe, atlas _____
- ☐ Writing supplies: paper pens, pencils, erasers _____

Extra Materials

QUANTITY

- ☐ Digital player & headphones for books on CD/tape _____
- ☐ Computer with a variety of software (may be placed in other interest Areas) _____
- ☐ Game books; "Mad-libs", crossword puzzles, word searches, mazes, hidden pictures, Brain Quest, Sudoku _____
- ☐ Etch-a-sketch, Magnadoodle _____
- ☐ Flannel Board _____
- ☐ Lite Brite _____
- ☐ Puzzles _____
- ☐ Dominos _____

GAME AREA

Basic Materials

QUANTITY

- ☐ Low storage shelves _____
- ☐ Table _____
- ☐ Area rugs, carpeting _____
- ☐ Board games. **Examples:** _____
 - Apples to Apples
 - Backgammon
 - Blokus
 - Boggle
 - Checkers
 - Chess
 - Chutes & Ladders
 - Clue Junior
 - Connect-4
 - Cranium games
 - Guess Who
 - Guess Where
 - Jenga
 - Labyrinth
 - Life
 - Mancala
 - Mastermind
 - Outburst Jr.
 - Othello
 - Pictionary
 - Puzzles
 - Racko
 - Risk
 - Scrabble
 - Shut the box
 - Sorry
 - Tri Bond For Kids
 - Twenty Questions

- ☐ Problem-solving games (cognitively oriented games) _____

Examples: Rivers, Roads & Rails
Dominos _____

- ☐ Playing Cards: Skipbo, Uno, Sudoku _____
- ☐ Memory games, lotto games, puzzles _____
- ☐ Games made by children _____

Extra Materials

- ☐ Hand held games _____
- ☐ Computer Games _____

HOMEWORK AREA

QUANTITY

- ☐ Atlas _____
- ☐ Calculator _____
- ☐ Compass, Protractor _____
- ☐ Computer with software _____
- ☐ Dictionaries _____
- ☐ Globe _____
- ☐ Maps _____
- ☐ Thesaurus _____
- ☐ Writing supplies (paper/pens) _____
- ☐ World Almanac _____



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST

ART/DRAWING AREA

Basic Materials

- | | |
|---|-----------------|
| <input type="checkbox"/> Low storage shelves | <u>QUANTITY</u> |
| <input type="checkbox"/> Open baskets and containers (labeled) for storage of materials | _____ |
| <input type="checkbox"/> Table | _____ |

Furnishings

- | | |
|---|-----------------|
| <input type="checkbox"/> Sink or water supply | <u>QUANTITY</u> |
| <input type="checkbox"/> Buckets, clear boxes or racks to store brushes | _____ |
| <input type="checkbox"/> Labeled containers for all materials | _____ |
| <input type="checkbox"/> Tables | _____ |
| <input type="checkbox"/> Easel: freestanding or wall-mounted | _____ |
| <input type="checkbox"/> Art shirts or smocks and pegs | _____ |
| <input type="checkbox"/> Pottery wheel | _____ |
| <input type="checkbox"/> Iron | _____ |
| <input type="checkbox"/> Table cloth/covering | _____ |

Painting and Drawing Materials

- | | |
|--|-------|
| <input type="checkbox"/> Pencils, erasers, pencil sharpeners | _____ |
| <input type="checkbox"/> Pens | _____ |
| <input type="checkbox"/> Markers: washable, scented | _____ |
| <input type="checkbox"/> Dry erase markers, white boards | _____ |
| <input type="checkbox"/> Crayons, colored pencils | _____ |

ART/DRAWING AREA

- | | |
|---|-----------------|
| <input type="checkbox"/> Oil pastels, cray-pas | <u>QUANTITY</u> |
| <input type="checkbox"/> Chalk, chalkboards | _____ |
| <input type="checkbox"/> Scissors | _____ |
| <input type="checkbox"/> Rulers | _____ |
| <input type="checkbox"/> Hole punch | _____ |
| <input type="checkbox"/> Stencils | _____ |
| <input type="checkbox"/> Stamps, stamp pads | _____ |
| <input type="checkbox"/> Paint: water colors, tempura finger paint, bingo markers | _____ |
| <input type="checkbox"/> Painting tools: brushes of different sizes, toothbrushes, kitchen utensils, sponges, marbles, straws | _____ |
| <input type="checkbox"/> Varieties of tape: masking, colored masking, clear, duct tape | _____ |
| <input type="checkbox"/> Fasteners: rubber bands, paper clips, paper fasteners, staples/stapler, twist ties, clothes pins | _____ |

Sewing, Fiber Work, Stringing

- | | |
|---|-----------------|
| <input type="checkbox"/> Varieties of yarn, string embroidery floss, ric rac, gemp, thread, lace wire | <u>QUANTITY</u> |
| <input type="checkbox"/> Velcro | _____ |
| <input type="checkbox"/> Fabrics: burlap, felt, cloth | _____ |
| <input type="checkbox"/> Beads of various sizes, types | _____ |
| <input type="checkbox"/> Embroidery hoops | _____ |

ART/DRAWING AREA

- | | |
|--|-----------------|
| <input type="checkbox"/> Needles of various sizes (store in locked area) | <u>QUANTITY</u> |
| <input type="checkbox"/> Buttons, shells, beads, gems, small stones | _____ |
| <input type="checkbox"/> Looms | _____ |
| <input type="checkbox"/> Hook rug supplies | _____ |

Materials for Collages, Construction

- | | |
|---|-------|
| <input type="checkbox"/> Glue, glue sticks, glue guns | _____ |
| <input type="checkbox"/> Things to apply glue: brushes q-tips | _____ |
| <input type="checkbox"/> Things to glue: pompons, glitter buttons, sequins, bottle caps, seeds, nuts, cotton balls, toothpicks, googlie-eyes, feather, beads, "gems", pasta | _____ |
| <input type="checkbox"/> Pipe cleaners, wire, twist ties, string | _____ |
| <input type="checkbox"/> Tin foil | _____ |
| <input type="checkbox"/> Wallpaper books | _____ |
| <input type="checkbox"/> Contact paper | _____ |
| <input type="checkbox"/> Old Magazines | _____ |
| <input type="checkbox"/> Photo "rejects" | _____ |
| <input type="checkbox"/> Recyclables: boxes, bottle caps, juice tops, trays, covers, socks, lunch bags, egg cartons | _____ |
| <input type="checkbox"/> Wood scraps, branches, sticks, craft sticks | _____ |



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ART/DRAWING AREA

Dough and Clay Materials

QUANTITY

- ☐ Play dough, clay, sculpt, plaster of paris & molds _____
- ☐ Molds _____
- ☐ Pottery wheel _____
- ☐ Kitchen utensils: small rolling pin, dough cutter, cookie cutters, small glasses shellfish hammer _____
- ☐ Materials for poking and sticking: wooden pegs, craft sticks, stones, shells, metal keys, unshelled nuts, bottle caps, jar lids _____
- ☐ Molds & play sand _____
- ☐ Textured rubbing plates _____

Paper Products

QUANTITY

- ☐ Paper: varieties of colors sizes, lined & unlined, white, construction, newspaper, scraps, wrapping paper, tissue paper, graph, origami cellophane _____
- ☐ Roll of butcher paper _____
- ☐ Cardboard: variety of sizes, poster board, paper plate _____
- ☐ Envelopes _____

SCIENCE AREA

Basic Materials

QUANTITY

- ☐ Low storage shelves _____
- ☐ Table _____
- ☐ Open baskets and containers (labeled) for storage of materials _____

Materials for Physical Science

QUANTITY

- ☐ Bathroom scale _____
- ☐ Food scale _____
- ☐ Food Thermometer _____
- ☐ Indoor/Outdoor thermometer _____
- ☐ Measuring cups/spoons _____
- ☐ Balance scale with weights _____
- ☐ Rulers, tape measures, yard stick _____
- ☐ Magnets, and related materials _____
- ☐ Prisms and crystals _____
- ☐ Pendulums _____
- ☐ Flashlights _____
- ☐ Compasses _____
- ☐ Old clocks, radios, machines to take apart _____
- ☐ Mirrors _____
- ☐ Tuning fork _____
- ☐ Funnels _____

Reference Materials

QUANTITY

- ☐ Encyclopedia _____
- ☐ Atlas Globe _____
- ☐ Identification guides: trees, insects, rocks and minerals _____

SCIENCE AREA

QUANTITY

Materials for Natural Science

☐ Items from nature. Examples:

- Rocks, gems _____
- Fossils _____
- Shells _____
- Feathers _____
- Bird nests _____
- Insects _____
- Bee hives _____
- Plants (e.g. cotton, sunflower, corn) _____
- Seeds _____
- ☐ Fruit and vegetables (to cut open and view) _____
- ☐ Magnifying glasses, microscope _____
- ☐ Bug boxes, insect house, insect net _____
- ☐ Collection containers _____
- ☐ Ant farm _____
- ☐ Aquarium, terrarium with glass cover for bugs/animals _____
- ☐ Bird feeders _____
- ☐ Gardening containers, weeds, soil, and tools _____
- ☐ Plastic bags for viewing insects, sand, earth and water _____
- ☐ Classroom pets _____
- ☐ Camera _____
- ☐ Notebooks or clipboards (for recording observations) _____



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST



LARGE MOTOR AREA

Equipment for Group Games

- | | <u>QUANTITY</u> |
|---|-----------------|
| <input type="checkbox"/> Parachute | _____ |
| <input type="checkbox"/> Bowling set | _____ |
| <input type="checkbox"/> Baseball equipment(t-ball) | _____ |
| <input type="checkbox"/> Horseshoes | _____ |
| <input type="checkbox"/> Bocce ball | _____ |
| <input type="checkbox"/> Floor hockey equipment | _____ |
| <input type="checkbox"/> Mini golf | _____ |
| <input type="checkbox"/> Tennis | _____ |
| <input type="checkbox"/> Badminton | _____ |
| <input type="checkbox"/> Croquet set | _____ |
| <input type="checkbox"/> Ping pong equipment/table | _____ |
| <input type="checkbox"/> Bases | _____ |
| <input type="checkbox"/> Cones | _____ |

Balls, etc....

- | | <u>QUANTITY</u> |
|---|-----------------|
| <input type="checkbox"/> Nerf | _____ |
| <input type="checkbox"/> Hackysack | _____ |
| <input type="checkbox"/> Grip ball | _____ |
| <input type="checkbox"/> Tetherball | _____ |
| <input type="checkbox"/> Frisbees (Nerf, regular) | _____ |
| <input type="checkbox"/> Soccer balls | _____ |
| <input type="checkbox"/> Rubber balls (various sizes) | _____ |
| <input type="checkbox"/> Basketballs | _____ |
| <input type="checkbox"/> Bean bags, targets | _____ |
| <input type="checkbox"/> Football | _____ |
| <input type="checkbox"/> Volleyball | _____ |

Gymnastics and Tumbling Equipment

- | | |
|-------------------------------------|-------|
| <input type="checkbox"/> Mats | _____ |
| <input type="checkbox"/> Trampoline | _____ |

LARGE MOTOR AREA

- | | <u>QUANTITY</u> |
|---------------------------------------|-----------------|
| <input type="checkbox"/> Balance beam | _____ |
| <input type="checkbox"/> Bars | _____ |
| <input type="checkbox"/> Rings | _____ |

Outdoor Materials and Equipment

- | | |
|--|-------|
| <input type="checkbox"/> Sidewalk chalk | _____ |
| <input type="checkbox"/> Climbing equipment | _____ |
| <input type="checkbox"/> Kites | _____ |
| <input type="checkbox"/> Small parachutes | _____ |
| <input type="checkbox"/> Gardening tools | _____ |
| <input type="checkbox"/> Bug boxes | _____ |
| <input type="checkbox"/> Sand play toys/water | _____ |
| <input type="checkbox"/> Riding toys: bicycles, go carts | _____ |
| <input type="checkbox"/> scooters | _____ |
| <input type="checkbox"/> Roller skates, skateboards | _____ |

Other...

- | | <u>QUANTITY</u> |
|---|-----------------|
| <input type="checkbox"/> Jump ropes | _____ |
| <input type="checkbox"/> Hula hoops | _____ |
| <input type="checkbox"/> Scooters | _____ |
| <input type="checkbox"/> Balance boards | _____ |
| <input type="checkbox"/> Scoops and balls | _____ |

COOKING/LIFE SKILLS

Basic Materials

- | | <u>QUANTITY</u> |
|--|-----------------|
| <input type="checkbox"/> Low storage shelves | _____ |
| <input type="checkbox"/> Baskets and containers (labeled)
for storage of material | _____ |
| <input type="checkbox"/> Table | _____ |

Equipment & Supplies

- | | |
|--|-------|
| <input type="checkbox"/> Blender | _____ |
| <input type="checkbox"/> Can Opener | _____ |
| <input type="checkbox"/> Counter Top Oven | _____ |
| <input type="checkbox"/> Electric Griddle | _____ |
| <input type="checkbox"/> Hand Held Mixer | _____ |
| <input type="checkbox"/> Microwave | _____ |
| <input type="checkbox"/> Sewing Machine | _____ |
| <input type="checkbox"/> Stove Top Burners | _____ |
| <input type="checkbox"/> Toaster | _____ |
| <input type="checkbox"/> Toaster Oven | _____ |
| <input type="checkbox"/> Cutting Board | _____ |
| <input type="checkbox"/> Paring knives | _____ |
| <input type="checkbox"/> Mixing bowls | _____ |
| <input type="checkbox"/> Cookie sheet | _____ |
| <input type="checkbox"/> Spatulas, whisks | _____ |
| <input type="checkbox"/> Measuring cups | _____ |
| <input type="checkbox"/> Measuring spoons | _____ |